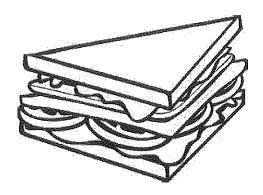
## Sandwich Book Report 2019



### **Dear Third Grade Parents/Guardians:**

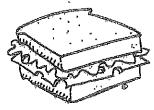
It's time for our first book report! Each student has been asked to choose a fiction chapter book by February 15<sup>th</sup>, and complete the attached project by Tuesday, March 26<sup>th</sup>.

The reading for this report can be done in school or at home, and it can be done independently or with a sibling/parent.

Happy Reading,	
The Third Grade Teachers	
Cut off	Cut off
Student name:	<del></del>
Title of book:	
Parent signature:	

Please return this slip to school by 2/15/19.

### Sandwich Book Report Project



Here are the instructions for creating your sandwich book.

- 1. Write the book's <u>title</u> and <u>author</u> along with your name on the BREAD top.
- 2. Write a one-paragraph summary of the book on the LETTUCE. Remember to include only the important details.
- 3. Describe or draw the book's setting on the TOMATO.
- 4. Describe the main character in one paragraph on the MEAT.
- 5. Write about a part of the book that made you happy on the CHEESE. What was your <u>favorite part</u> of the story?
- 6. Write your opinion about the book on the BREAD bottom. Explain why you would or would not recommend this book to a friend.
- 7. Lightly color in your sandwich pieces. Be sure to color lightly so that your words can be easily read.
  - Bread-light tan
  - Lettuce-green
  - Tomato-red
  - Lunch meat-pink or light brown
  - Cheese-yellow or orange
- 8. Cut out your sandwich pieces and fasten your sandwich together.

  Fasten it all together with a brad, ring, or staple.
- 9. HAVE FUN!

# Writing Rubric for Sandwich Book Report

Name:

Opinion Piece	Main Character Description	Summary of Book	Penmanship	Criteria
Includes a topic sentence and 3 specific reasons for opinion, and includes appropriate closing.	Includes a topic sentence and describes the main character using at least 3 specific details.	Includes topic sentence main character, setting, main event, and solution.	Capital letters are applied appropriately, and handwriting reflects student's best work.	Advanced 5
Includes a topic sentence and 3 reasons for opinion, and adequate closing.	Includes a topic sentence and adequately describes main character.	Includes topic sentence but lacks important details.	Capital letters are applied appropriately with 1-2 mistakes, and handwriting is legible.	Proficient 4
Topic sentence is too vague and/or piece has less than 3 reasons for opinion. Also, piece is absent of closing.	Topic sentence lacks relevancy and/or character description is overly vague.	Topic sentence is vague and/or summary is missing important parts of the story.	Capital letters are used inconsistently with 3-4 mistakes, and handwriting lacks some legibility.	Approaching Proficient 3
Topic sentence is missing and/or no reason for opinion is given.	Topic sentence is missing and/or description of character is incorrect.	Topic sentence is missing and/or summary doesn't include important parts of the story.	Capital letters are consistently misused and/or handwriting lacks legibility.	Basic 2

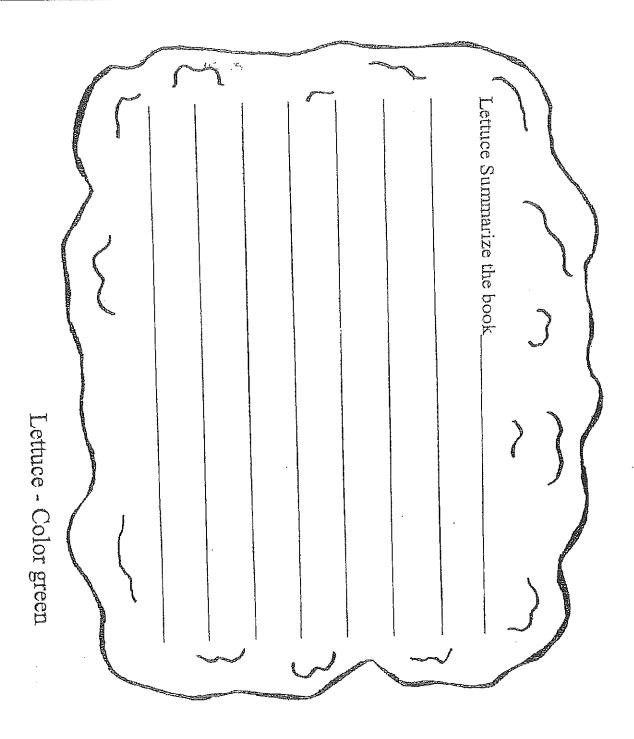
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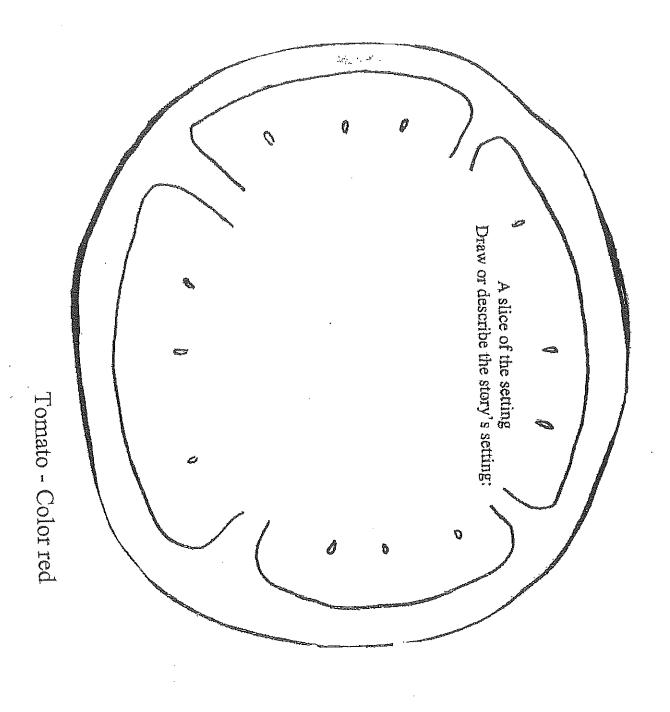
Bread - Color light tan

# Sandwich Book Report Summary Rough Draft (Optional)

Directions: Fill in the blanks to complete the sentences in this summary. Use as many lines as you need to describe all the parts of the story you read.

After you have read over this rough draft to check that it makes proper punctuation, capitals, and spelling, then you can copy e the words in parenthesis) onto your final copy lettuce page.	everything (except
Lettuce Summarize the book: This story is mainly abou	
(main characters). It takes place	
	(setting).
The main problem in the story is	
The problem is solved when	•
The problem is solved when	- 0.100
At the end of the story, after the problem is solved,	





Who is the meat of the story? Describe the main character:

Lunch meat - Color pink or light brown

What part of the story made you smile and say cheese? Describe: Cheese - Color yellow/orange

My Opinion

Bread - Color light tan